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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday, March 24** | I am learning about the Victorian Era and the characteristics of the Victorian literature. | I can understand the Victorian Era and the characteristics of the Victorian literature by completing a scavenger hunt in looking up the literature. | Students will be provided with their rubrics back with feedback either today or tomorrow on their essays and creative pieces. Students who receive a failing grade will be required to sign a form on whether or not they prefer to redo it, bring it back signed, then will be required to complete the worksheet on MLA formatting in conjunction with redoing the project. This will be due April 4th.  Students will watch a short video on the Victorian era and the writers of the period. | Students will complete a scavenger hunt using a powerpoint provided. Students may help each other, but they must work individually. | Students will complete a scavenger hunt using a powerpoint provided. Students may help each other, but they must work individually. | Students will complete a scavenger hunt using a powerpoint provided. Students may help each other, but they must work individually. |
| **Tuesday, March25** | I am learning about author’s choices. | I can determine what choices Charlotte Bronte made in her excerpt by discussing the progression of the story and why specific details are chosen. | Students will answer 5 questions on Victorian literature from the scavenger hunt.  They will also answer the essential questions. | Students will read through the Jane Eyre excerpt. | Students will read through the Jane Eyre excerpt. | Students will read through the Jane Eyre excerpt. |
| Wednesday, March26 | I am learning about author’s choices and how it develops the story. | I can determine what choices Charlotte Bronte made in her excerpt by discussing the progression of the story and why specific details are chosen. | Students will finish out reading the story of Jane Eyre. | Students will finish out reading the story of Jane Eyre. | Students will finish out reading the story of Jane Eyre. | Students will finish out reading the story of Jane Eyre. |
| **Thursday, March27** | I am learning about author’s choices and how it develops the story. | I can determine what choices Charlotte Bronte made in her excerpt by discussing the progression of the story and why specific details are chosen by watching a snippet of a clip from the movie and students must evaluate the decisions made in the media version. | Students will discuss details of the story very briefly.  They will then be introduced to the assignment where they need to compare and contrast the textual original version of Jane Eyre to the movie version of Jane Eyre. | Students will discuss details of the story very briefly.  They will then be introduced to the assignment where they need to compare and contrast the textual original version of Jane Eyre to the movie version of Jane Eyre. | Students will discuss details of the story very briefly.  They will then be introduced to the assignment where they need to compare and contrast the textual original version of Jane Eyre to the movie version of Jane Eyre. | Students will discuss details of the story very briefly.  They will then be introduced to the assignment where they need to compare and contrast the textual original version of Jane Eyre to the movie version of Jane Eyre. |
| **Friday, March28** | I am learning about author’s choices and how it develops the story. | I can determine what choices Charlotte Bronte made in her excerpt by discussing the progression of the story and why specific details are chosen by watching a snippet of a clip from the movie and students must evaluate the decisions made in the media version. | Students will discuss details of the story very briefly.  They will then be introduced to the assignment where they need to compare and contrast the textual original version of Jane Eyre to the movie version of Jane Eyre. | Students will discuss details of the story very briefly.  They will then be introduced to the assignment where they need to compare and contrast the textual original version of Jane Eyre to the movie version of Jane Eyre. | Students will discuss details of the story very briefly.  They will then be introduced to the assignment where they need to compare and contrast the textual original version of Jane Eyre to the movie version of Jane Eyre. | Students will discuss details of the story very briefly.  They will then be introduced to the assignment where they need to compare and contrast the textual original version of Jane Eyre to the movie version of Jane Eyre. |